



NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

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December 4, 2023

Aaron Wilner, AIA, NCARB
Chair, Architecture
Savannah College of Art and Design
PO Box 3146
Savannah, GA, 31402-3146

Sent via email to awilner@scad.edu

Dear Aaron:

At its November 2-4, 2023, meeting, the NAAB Board of Directors reviewed the Plan to Correct submitted by the (180 undergraduate credits in a preprofessional or preparatory program in architecture or a related discipline plus 90 graduate credits) at Savannah College of Art and Design and voted to accept the Plan to Correct and approve the program for the remainder of the term of accreditation.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted to be out of compliance:

- **PC.4 History and Theory**
- **SC.6 Building Integration**
- **4.3 Evaluation of Preparatory Education**

The Board's review is included below:

PC.4 History and Theory--How the program ensures that students understand the histories and theories of architecture and urbanism, framed by diverse social, cultural, economic, and political forces, nationally and globally.

Met. The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that a course is being added to bring PC. 4 into compliance. The new course, ARLH 702 History of Architectural Theory and Criticism, has been approved at SCAD. Further, the architecture department revised the assessment language related to PC.4 and revised the assessment process for the newly revised details of the criteria. This new process occurred in Spring of 2023.

SC.6 Building Integration—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance.

Met. The program provided sufficient information to meet the requirements of this Condition. The program provided evidence of the implementation of a multi-step action plan to enhance the SLOs related to Building Integration and by instituting a new assessment process for this criterion.



4.3 Evaluation of Preparatory Education--The NAAB recognizes that students transferring to an undergraduate accredited program or entering a graduate accredited program come from different types of programs and have different needs, aptitudes, and knowledge bases. In this condition, a program must demonstrate that it utilizes a thorough and equitable process to evaluate incoming students and that it documents the accreditation criteria it expects students to have met in their education experiences in non-accredited programs.

4.3.1 A program must document its process for evaluating a student's prior academic coursework related to satisfying NAAB accreditation criteria when it admits a student to the professional degree program.

4.3.2 In the event a program relies on the preparatory education experience to ensure that admitted students have met certain accreditation criteria, the program must demonstrate it has established standards for ensuring these accreditation criteria are met and for determining whether any gaps exist.

4.3.3 A program must demonstrate that it has clearly articulated the evaluation of baccalaureate-degree or associate-degree content in the admissions process, and that a candidate understands the evaluation process and its implications for the length of a professional degree program before accepting an offer of admission.

Met. The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that preparatory education is evaluated for incoming students and that, if the program makes a determination that a student is deficient in the required knowledge, the student will be required to take ARLH 501 History of Modern Architecture

Please feel free to contact us with any questions at accreditation@naab.org.

Sincerely,

A handwritten signature in black ink that reads 'Stephen Schreiber'.

Stephen Schreiber, FAIA, NCARB, DPACSA
President

Cc: Geoffrey Taylor, Dean, School of Building Arts
Erin O'Leary, Vice President, Institutional Effectiveness